

# School humor

Today was kind of a blah day. I subbed for a primary ELL teacher and really only taught twice- the rest of the time I helped in classrooms. The lessons I taught weren't even that interesting really- one was on mammals and the other was brainstorming facts about frogs and toads. Sooo... I think I will start something new. I will periodically post some school humor (jokes, etc.). I claim none of them for myself but they will be pulled off of other sites. Well, here we go...

## **Terrible world history**

*The following is a "history" collected by teachers throughout the United States, from eighth grade through college level.*

*Read carefully, and you will learn a lot of incorrect information.*

The inhabitants of ancient Egypt were called mummies. They lived in the Sarah Dessert and traveled by Camelot. The climate of the Sarah is such that the inhabitants have to live elsewhere, so areas of the dessert are cultivated by irritation. The Egyptians built the Pyramids in the shape of a huge triangular cube. The Pyramids are a range of mountains between France and Spain.

The Bible is full of interesting caricatures. In the first book of the Bible, Guinnesses, Adam and Eve were created from an apple tree. On of their children, Cain, once asked, "Am I my brother's son?" God asked Abraham to sacrifice Isaac on Mount Montezuma. Jacob, son of Isaac, stole his brother's birth mark. Jacob was a patriarch who brought up his twelve sons to be patriarchs, but they did not take it. One of Jacob's sons, Joseph, gave refuse to the Israelites.

Pharaoh forced the Hebrew slaves to make bread without straw. Moses led them to the Red Sea, where they made unleavened bread, which is bread made without any ingredients.

Afterwards, Moses went up on Mount Cyanide to get the ten commandments. David was a Hebrew king skilled at playing the liar. He fought with the Philatelists, a race of people who lived in the Biblical times. Soloman, one of David's sons, had 500 wives and 500 porcupines.

Without the Greeks we wouldn't have history. The Greeks invented three kinds of columns – Corinthian, Doric, and Ironic. They also had myths. A myth is a female moth. One myth says that the mother of Achilles dipped him in the River Stynx until he became intollerable. Achilles appears in The Iliad, by Homer. Homer also wrote The Oddity, in which Penelope was the last hardship that Ulysses endured on his journey. Actually, Homer was not written by Homer but by another man of that name.

Socrates was a famous Greek teacher who went around giving people advice. They killed him. Socrates died from an overdose of wedlock.

In the Olympic games, Greeks ran races, jumped, hurled the biscuits, the threw the java. The reward to the victor was a coral wreath. The government of Athens was democratic because people took the law into their own hands. There were no wars in Greece, as the mountains were so high that they couldn't climb over to see what their neighbors were doing. When they fought with the Persians, the Greeks were outnumbered because the Persians had more men.

Eventually, the Ramons conquered the Greeks. History calls people Romans because they never stayed in one place for very long. At Roman banquets, the guests wore garlic in their hair. Julius Caesar extinguished himself on the battlefields of Gaul. The Ides of March murdered him because they thought he was going to be made king. Nero was a cruel tyranny who would turture his poor subjects by playing the fiddle to them.

Then came the Middle Ages. King Alfred conquered the Dames.

King Arthur lived in the Age of Shivery, King Harold mustarded his troops before the Battle of Hastings, Joan of Arc was canonized by Bernard Shaw, and victims of the Black Death grew boobs on their necks. Finally, Magna Carta provided that no free man should be hanged twice for the same offense.

In medevil time most of the people were alliterate. The greatest writer of the time was Chaucer, who wrote many poems and versus and also wrote literature. Another tale tells of William Tell, who shot an arrow through an apple while standing on his son's head.

The Renaissance was an age in which more individuals felt the value of their human being. Martin Luther was nailed to the church door at Wittenberg for selling papal indulgences. He died a horrible death, being excommunicated by a bull. It was the painter Donatello's interes in the female nude that made him the father of the Renaissance. It was an age of great inventions and discoveries. Gutenberg invented the Bible. Sir Walter Raleigh is a historical figure because he invented cigarettes. Another important invention was the circulation of blood. Sir Francis Drake circumcised the world with a 100 foot clipper.

The government of England was a limited mockery. Henry VIII found walking difficult because he had an abbess on his knee. Queen Elizabeth was the "Virgin Queen." As a queen she was a success. When Elizabeth exposed herself before her troops, they all shouted, "hurrah." Then her navy went out and defeated the Spanish Armadillo.

The greatest write of the Renaissance was William Shakespear. Shakespear never made much money and is only famous because of his plays. He lived at Windsor with his merry wives, writing tragedies, comedies and errors. In one of Shakespear's famous plays, Hamlet rations out his situation by relieving himself in a long soliloquy. In another, Lady Macbeth tried to convince Macbeth to kill the Kind by attack his manhood. Romeo

and Juliet are an example of a heroic couplet. Writing at the same time as Shakespear was Miguel Cervantes. He wrote Donkey Hote. The next great author was John Milton. Milton wrote Paradise Lost. Then his wife died and he wrote Paradise Regained.

During the Renaissance America began. Christopher Columbus was a great navigator who discovered America while cursing about the Atlantic. His ships were called the Nina, the Pinta, and the Santa Fe. Later, the Pilgrims crossed the Ocean, and this was known as Pilgrims Progress. When they landed at Plymouth Rock, they were greeted by the Indians, who came down the hill rolling their war hoops before them. The Indian squabs carried porpoises on their back. Many of the Indian heroes were killed, along with their cabooses, which proved very fatal for them. The winter of 1620 was a hard one for the settlers. Many people died and many babies were born. Captain John Smith was responsible for all this.

One of the causes of the Revolutionary Wars was the English put tacks in their tea. Also, the colonists would send their parcels through the post without stamps. During the War, the Red Coats and Paul Revere was throwing balls over stone walls. The dogs were barking and the peacocks crowing. Finally, the colonists won the War and no longer had to pay for taxis.

Delegates from the original thirteen states formed the Contented Congress. Thomas Jefferson, a Virgin, and Benjamin Franklin were two singers of the Declaration of Independence. Franklin had gone to Boston carrying all his clothes in his pocket and a loaf of bread under each arm. He invented electricity by rubbing two cats backwards and declared, "A horse devided against itself cannot stand." Franklin died in 1790 and is still dead.

George Washington married Martha Curtis and in due time became the Father of Our Country. Then the Constitution of the United States was adopted to secure domestic hostility. Under the

Constitution the people enjoyed the right to keep bare arms.

Abraham Lincoln became America's greatest president. Lincoln's mother died in infancy, and he was born in a log cabin which he built with his own hands. When Lincoln was President, he wore only a tall silk hat. He said, "In onion there is strength." Abraham Lincoln wrote the Gettysburg address while traveling from Washington to Gettysburg on the back of an envelope. He also freed the slaves by signing the Emancipation Proclamation, and the Fourteenth Amendment gave the ex-Negroes citizenship. But the Kluge Klan would torch and lynch the ex-Negroes and other innocent victims. It claimed it represented law and order. On the night of April 14, 1865, Lincoln went to the theater and got shot in his seat by one of the actors in a moving picture show. The believed assassin was John Wilkes Booth, a supposedly insane actor. This ruined Booth's career.

Meanwhile in Europe, the enlightenment was a reasonable time. Voltaire invented electricity and also wrote a book called Candide. Gravity was invented by Isaac Newton. It is chiefly noticeable in the Autumn, when the apples are falling off trees.

Bach was the most famous composer in the world, and so was Handel. Handel was half German, half Italian, and half English. He was very large. Bach died from 1750 to the present. Beethoven wrote music even though he was deaf. He was so deaf he wrote loud music. He took long walks in the forest even when everyone was calling for him. Beethoven expired in 1827 and later died for this.

France was in a very serious state. The French Revolution was accomplished before it happened. The Marseillaise was the theme song of the French Revolution, and it catapulted into Napoleon. During the Napoleonic Wars, the crowned heads of Europe were trembling in their shoes. The Spanish guerrillas came down from the hills and nipped at Napoleon's flanks.

Napoleon became ill with bladder problems and was very tense and unrestrained. He wanted an heir to inherit his power, but since Josephine was a baroness, she couldn't bear children.

The sun never set on the British Empire because the British Empire is in the East and the sun sets in the West. Queen Victoria was the longest queen. She sat on a thorn for 63 years. Her reclining years and finally the end of her life were exemplary of a great personality. Her death was the final event which ended her reign.

The nineteenth century was a time of many great inventions and thoughts. The invention of the steamboat caused a network of rivers to spring up. Cyrus McCormick invented the McCormick reaper, which did the work of hundred men. Samuel Morse invented a code of telegraphy. Louis Pasteur discovered a cure for rabies. Charles Darwin was a naturalist who wrote the *Origin of the Species*.

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## **Trying new theme again.**

Why you ask? Well, why not I say! Just trying something new; I don't know why I didn't notice this theme before titled "Rubric." It's just the thing for a school-related blog. Maybe.

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# (Drama × 2) + Teacher + (Leader × 2) = Full Weekend

Definitely a full weekend this time around. My normal schedule is fairly busy as is, which is one drama and kid's leader for two services (one same service as drama). Then I go to the worship service during the first Sunday service. This weekend was also a teaching weekend for me and I filled in for another drama member as well. What's the difference between teaching and leading? Well, in a given service there are 30-40 kids in 4th/5th grades. That means several leaders are needed, at least one for every ten kids but the lower the ratio the better. These leaders lead discussion during small group time and of course all are on hand to assist whenever needed whether it be to take care of someone injured during game time, redirect wavering attention, whatever. There is only one teacher though who teaches the actual lesson during lesson time. Today that was me- I do it once a month typically. Today was actually probably the shortest lesson I've given in a long time, meaning more time for small groups. If only I could keep it short all the time that would be ideal. Moving through the Old Testament we focused on King Saul, and why he didn't have a true heart for God. Next week will be focused on King David and how his heart **was** for God. King Solomon will follow the week after. Of course today the lesson started with how Israel wrongly wanted a King in the first place so God gave them the type of king they thought they wanted- tall and handsome. Just like the idols thrust before us today. Unfortunately good looks on the outside don't equate to a good heart on the inside. Yes he did lead Israel to some victories, but he showed himself as one who shifted blame to others, was jealous, and was disobedient. Eventually God just removed his right to rule and selected a king for them that they **should have** wanted. I would bet that David would have been completely happy with just being a leader while God remained king, but

since the precedent was set David would inherit the title of king once Saul was finally killed. This last thought is my opinion of course, so if it is wrong then don't blame the Bible please.

The drama was about doing the right thing, in this case my role was typical of my real self- procrastination. My character knew he had to clean up the lab after a failed experiment, but let it sit instead for three days without doing anything about it, so now it's showtime (remember, imaginary TV studio with live audience) and the place still isn't clean! He almost gets fired when the studio owner calls and asks what's up...

Anyway, now I'm home and three hours later writing this up. Now if you'll excuse me I have some of [The Office](#) to watch- it is due today and I am not even finished with half the season! Good show, but it took a few episodes to get into it.

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## Middle school

Middle school is an interesting age. Not quite child anymore, but not completely adolescent either. It is a transition state. Many teachers stay away from this age, but I don't mind it so much, depending on the class. They can range of course from not-a-problem to watch-your-back depending usually on the area. It is my belief that the family income has a lot to do with it, though really only because it leads to parental involvement. With low income families, kids are often left to their own devices much of the time when not in school, and I think we can all, by experience □ , attest to the fact that young pre/adolescents don't always make the best choices in life, especially when they are starting to listen to their



peers more and the parents become even less active in their kids' lives, meaning if they were already less active then that almost leaves it at, "Hello son/daughter" and little else. I am not saying this to blame these parents, as they are often just trying to make ends meet with sometimes two or three jobs and are often the sole parental figure doing it. I am merely trying to explain why sometimes students are very hard to handle.

Another group of kids that tend to be a problem are ELL kids. Often, but not always, low income is an issue here as well, but another factor causes these students to be a problem. That factor being that the school system they come from is far more disciplined and strict than our own. When they come here then, they see school as something to blow off. Detention has no effect as they just see it as a break instead of a punishment. Some see getting in trouble as an opportunity to see the teacher get steamed because our options are limited compared to back where they came from. They learn, in other words, to play our system knowing serious consequences (as they would see it) can't happen because then the *teacher* would be in trouble for improperly discipline. Typically I just warn these students, maybe move them, but other than that just leave a note to let the regular teacher deal with the problem. There is actually a school where I no longer accept ELL jobs.

Anyway, I just bring this up because for the last two days I was at middle schools. Thursday was my unexciting science day I already wrote about, and yesterday I did language arts/life skills at another school. Apparently they were short a sub at that school because they gave me an extra class one period and I know they were doing that throughout the day for that one teacher- every class period had a different sub. I actually worked with all three grades as a result. This teacher's (the main one I subbed for) normal schedule had language arts with 7th grade and life skills (cooking, sewing, ironing, washing

clothes...) was with 6th grade. My added class was with 8th grade. It was certainly more interesting than the day before.

Well this post is getting really long so I think I will just wrap it up now. I will probably post tomorrow about drama this week at church and how my teaching goes in the morning- I will be teaching about Saul. The king, not the pharisee turned Apostle.

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## Unreasonable punishment?

Or incomplete reporting? A story in today's paper talks about a choir director who quit after the school disciplined him by reducing him from director to assistant director, accompanied by a 20% pay cut. What was his infraction? He let two students who "recently violated the school's co-curricular code" dress for a concert though they did not actually perform. School code says they could not even dress for the event. Wait, they *dressed for a performance??* How... how could the director *allow* this? Hang him by his thumbs! The students didn't actually sing? Well so what? Hang him up anyway! To me, this punishment is only a little less ridiculous. However, before I get all bent out of shape, I have to admit to myself there may be more that the paper isn't reporting, such as were there any problems before this that may have caused the punishment to be more severe than it otherwise would have been? However, the article really gives no indication there could be more than meets the eye.

### [Prospect High School choir director quits over punishment](#)

On a side note, the former choir director at this school was convicted a couple years ago of sexual abuse of some of his students. It was all over the paper at the time and I actually

had been in a musical with him at one time. So had someone else somehow involved at this blog site- you know who you are. □ Just thought I'd mention it even if it's not at all relevant.

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## Just a laid-back day

I was a substitute today, but hardly a teacher. As middle school science goes, all the classes were the same unlike a subject such as math where there are usually different levels taught or a foreign language where different grades are taught. I pretty much just announced a pending notebook check and then let them continue on their projects which they started yesterday. That is to say, they already knew what they were doing so I didn't even get to go over that. Ah, well. Mostly I just sat and watched them work, periodically cycling around the room to remind them of my presence and to help out if needed. Fortunately so I didn't expire from boredom, some did need my help from time to time.

This went on for six. long. periods. But it could have been worse. At least I was in a district where most of the kids had a work ethic. Some schools I have been in have had a large number of kids with a goof-off-while-the-teacher-is-away ethic instead.

Well, language arts tomorrow at another middle school. Until then.

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# Will your child graduate?

The answer we all want for this question is of course a resounding yes (I hope :P). However, if you live in an urban environment the statistics show that his or her chances are lower than if they live in the surrounding suburbs, at least for most of the 50 largest cities. Chicago, for example, has a 55.7% graduation rate while the Chicago suburbs are at 84.1%. Two Ohio cities have more drastic statistics with Cleveland at 42.2% vs. 78.1% and Columbus being 40.9% vs. 82.9%, and Baltimore, Md. has the largest gap at 34.6% vs. 81.5% for its suburbs! However, at the other end of the scale your child is about 10% more likely to graduate in the city of Colorado Springs (83.7%) than its surrounding suburbs (73.5%). Click the link for rest of the 50 largest cities.

['Crisis' graduation gap found between cities, suburbs](#)

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## Oops...

I saw this on Channel One this morning (news briefs shown at some schools). How important are grades to you? Well, in Indiana they are probably as important as they are elsewhere, but nevertheless they managed to lose a month of grades over spring break due to what they say was a computer glitch. Click link for story:

[Tech error wipes out Ind. school's grades](#)

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# Great day today!

Today was possibly one of the best days I have had in a long time. It really reminded me why I am most comfortable with kids in 4th-6th grades. The class really went well. Remember the one fifth grade class I talked about in my music entry a few days ago? This was pretty much opposite, more like the two 4th grade classes I had that day. It is really unfortunate I am not so comfortable teaching things like reading and writing. What other career can place me with this age group but not involve standard teaching? Coaching is out of course as I am definitely not sports oriented- speaking of which, did you hear about what boys are doing now for sport in Missouri? Put it this way: it is *illegal* in most states. [Check it out at this link \(click\)](#). Actually, once I saw the video (there is a video at that link, but I'm not sure it's the same one I saw) it didn't seem so bad, which is why I am not telling you what it is and making you go to the link instead. ☐ The only reservations I have is that they are teaching this to boys as young as six.

Anyway, back to today. I didn't do much teaching this morning, what with computer lab time and art taking up an hour and a half, but what teaching I did I really enjoyed. Following art, they had spelling (still no teaching, but some preparation and study time for their test Friday) and reading. I got to read aloud a book that was actually pretty good, though I didn't like the ending **at all**. It was called [My Brother Sam is Dead](#). With what happened in the chapter I read to the class, one would hope for a miracle to happen in the next chapter, but what happens is really quite sad. I'll leave it a little mysterious in case you want to read it- hopefully I didn't say too much. I don't think I did.

This led us to lunch. After lunch there was just math and science left. For math I got the advanced group with only around 15 students. This group was in the 6th grade book. I

actually almost got through what the teacher expected me to get through. I only needed about five minutes more instead of the typical 15-30 minutes more... For science we talked about energy sources. They had read about fossil fuels and hydropower yesterday, and we picked up with solar, nuclear, and other forms of energy today. It was a good read and discussion. By the time we finished, I was a little disappointed it was time to go home, it was such a good day. Oh well, it couldn't last forever. And tomorrow I've got 7th grade... Well, 7th grade science! I just hope I don't have to show another video like that Al Gore one I showed at this school last time. That was not fun, though not as bad as 7th grade sex-ed I had to do at another school around that same time. ☐

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## Believe it or not

It is April 1 after all. How old does one have to be to have criminal intent? Well, there were those ten-year-olds a few years ago who tossed a five-year-old off of a balcony, but how about eight or nine? And an actual plot to attack a teacher? Among not one, not two, but **nine** students? Read on...

[Police Release Photos of Weapons in Waycross Plot](#)