

# 9/11/01

We all know what that date represents. Well, most of us do. As I mentioned a couple of posts ago I worked with ELL students today. One student actually didn't know about what happened seven years ago as he just came to this country less than a year ago. I suspect there were others as well. Needless to say, he had a little trouble answering the journal question, "What happened on September 11, 2001?"

Believe it or not, I have been subbing for a few years but this is the first year that the school I was at had a big thing going for September 11. The morning started with the entire school crowding around the flagpole. No, it wasn't a "see you at the pole" event, though I would wish it would get these kinds of crowds. If more kids were followers of Jesus there would be so much less trouble at our schools. Back to the topic, the principal called out everyone to observe the all-too-recent holiday remembering what happened those seven years ago. There was the flag raising of course, a speech by the principal, and some students read poems they wrote. The principal made himself heard, but they really needed some amplification for the kids- I wasn't able to understand, or in some cases even hear a single poem.

After that, everyone went in and first period started (late). The 9/11 theme continued with the aforementioned journal question, and then we saw an interactive CDROM. Apparently the Chicago Tribune gave away these CDs back in 2002 commemorating the one-year anniversary. It provided archival footage of ten days of the Tribune headlines following the destruction with some commentary and a Flash intro to start. I was hoping to provide a download link for this, but I guess after six years it's either off the map or I didn't look hard enough. Actually, I did find a torrent (peer-to-peer download) with the title (*When Evil Struck America*) but there didn't appear to be any seeds, meaning it couldn't be

downloaded. I'll check Usenet in a bit, but I'm not holding my breath. To the students' credit, they really were engaged and asking questions. A few periods later I was helping in the 7th grade social studies classroom, and the teacher did his own presentation on 9/11. He chose some really thought-provoking pictures, including one building closeup where people could be seen to the side falling because they had jumped from the towers, perhaps hoping for a better outcome than death by fire or smoke inhalation.

These were the only periods I had dealing with this topic, but it seemed like half the day. The rest of the day had typical lessons. I either taught, helped out, or led a review. I could say more on that, but I think I will leave this post focusing more on 9/11. Until tomorrow.

EDIT: I may not be able to give you the Tribune CD, but the History Channel has it's own interactive media: [102 Minutes that Changed America](#)



(Not my picture. For more pictures like this, [CLICK HERE](#))