

# Last couple days

My last post on my actual experiences with the kids was last week, so I guess it's past time to write about it again. I finished last week as a traveling social studies teacher on Friday. That's right, this district has a separate teacher do social studies for 1st-3rd grades. I'm not sure why. To get started, when I accepted the job online it showed what school the teacher works at of course. The school is located at the far end of one of the further districts from me (read: at least a half hour drive), but this was the school one of the kids in my church group attends so I thought I might see him, and so I accepted it. As it turned out, the system I believe lists the school at which a traveling teacher works at the beginning of the week. However, this was Friday so all bets were off. I actually wasn't aware it was a traveling job when I signed up, so I didn't think anything about it. Now, I was at my Thursday job when I accepted this job (no, I wasn't looking when I was supposed to be teaching so just take those fingers off the keyboard and read on! ☐ ). By the time I got home there was a message waiting for me from the teacher telling me that I would be at a different school in the morning, and yet a *third* school in the afternoon. I wouldn't be at the listed school at all. I am glad I listened to the message and didn't go to the original school. We all know I have gone to the wrong school before...

To make things short to move on to this week, the day went okay. Second grade was working on tourist booklets for their town, with an attractive front, facts about the town on the first inside flap, and pictures on the rest. Being second grade, they needed help on the spelling of course. Also ideas for facts and pictures. Being the town that had the first store ever in a major restaurant chain, that was prominent on several projects. 1st grade listened to a story on safety. Dinosaur boys and girls were featured in this story. Hmm- so

**that's** why dinosaurs became extinct- they broke all of the safety rules! ☐ 3rd grade were learning about Chicago history and we worked on a timeline of major events in Chicago history.

Monday was one of those days of subbing for a teacher who was still in the building. She is a resource teacher for grades 1-4. Of course this was just one day so for all I know she may have 5th and 6th grade students on other days. She had to do some testing so that's why I was subbing for her. There was one first grader who was pulled out three times for this teacher, and apparently at least once more for another. It would seem he doesn't spend much time in his classroom, at least on Mondays. He was pretty unhappy when I pulled him once right after the other teacher brought him back. I really hope this level of disruption is actually helping him. The morning was spent with three reading groups of different grades, and a push-in where I went to the classroom and worked with small groups of students. They were reading plays (leveled for their reading level of course). Drama can often be favorite moments in teaching and today was no different. In the afternoon I had one pull-out (the first-grader) for math and other than that I was helping out in classrooms as needed. They started the fourth-graders on algebra, using hands-on equations. This is a program using manipulatives on a "scale" to solve equations by balancing the two sides. I didn't have any algebra until I was in junior high...

Today as I mentioned last post was a half day for me. Fortunately it gave me time to get assignments for later in the week in my downtime. I had PE at a school that I have had many problems at. It's an all-year school that actually has classes from 8AM to 4PM. This long day probably contributes to the problems I have had. The first two classes were 4th/5th grade classes. The first class had a new teacher. Actually, the teacher started the year as a first grade teacher (had been one for at least the few years I have known

of her). Apparently the 4th/5th grade teacher moved a couple months ago and the school switched the 1st grade teacher and hired a student teacher to replace the 1st grade teacher. I compared two class lists, and it looked like two of the more "lively" students were gone as well, but they might have been moved to another class for all I know. We played speedball in the three classes I had (40 min classes by the way, not 30 min). The two 4th/5th grade classes did very well. The 3rd grade class was a different story. They played like everyone wanted the ball rather than just wanting to play to win. Once one student had possession of the ball, most of the rest of the class surrounded him or her, pretty much preventing the student from doing anything other than handing the ball off to a teammate. After awhile some students just quit playing- this wasn't a game of good sportsmanship. I actually had to stop the game and have the kids spend the last five minutes sitting down. The nurse came in and yelled at them too (one of the students had run out of the gym to her office toward the end- he had pulled a girl's hair and then she tried to get him back. Sigh. When I told the gym teacher about the morning (he arrived before I left) he knew right away who that student was...

So, that was my last few days. If you're still awake, now is the time to leave comments (hint, hint!). Until tomorrow then.

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## Great day today!

Today was possibly one of the best days I have had in a long time. It really reminded me why I am most comfortable with kids in 4th-6th grades. The class really went well. Remember the one fifth grade class I talked about in my music entry a

few days ago? This was pretty much opposite, more like the two 4th grade classes I had that day. It is really unfortunate I am not so comfortable teaching things like reading and writing. What other career can place me with this age group but not involve standard teaching? Coaching is out of course as I am definitely not sports oriented- speaking of which, did you hear about what boys are doing now for sport in Missouri? Put it this way: it is *illegal* in most states. [Check it out at this link \(click\)](#). Actually, once I saw the video (there is a video at that link, but I'm not sure it's the same one I saw) it didn't seem so bad, which is why I am not telling you what it is and making you go to the link instead. □ The only reservations I have is that they are teaching this to boys as young as six.

Anyway, back to today. I didn't do much teaching this morning, what with computer lab time and art taking up an hour and a half, but what teaching I did I really enjoyed. Following art, they had spelling (still no teaching, but some preparation and study time for their test Friday) and reading. I got to read aloud a book that was actually pretty good, though I didn't like the ending **at all**. It was called [My Brother Sam is Dead](#). With what happened in the chapter I read to the class, one would hope for a miracle to happen in the next chapter, but what happens is really quite sad. I'll leave it a little mysterious in case you want to read it- hopefully I didn't say too much. I don't think I did.

This led us to lunch. After lunch there was just math and science left. For math I got the advanced group with only around 15 students. This group was in the 6th grade book. I actually almost got through what the teacher expected me to get through. I only needed about five minutes more instead of the typical 15-30 minutes more... For science we talked about energy sources. They had read about fossil fuels and hydropower yesterday, and we picked up with solar, nuclear, and other forms of energy today. It was a good read and

discussion. By the time we finished, I was a little disappointed it was time to go home, it was such a good day. Oh well, it couldn't last forever. And tomorrow I've got 7th grade... Well, 7th grade science! I just hope I don't have to show another video like that Al Gore one I showed at this school last time. That was not fun, though not as bad as 7th grade sex-ed I had to do at another school around that same time. ☐

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## Help me make the music of the...

Hmm. Mr. Webber's Phantom of the Opera line doesn't quite work since this was during the day. How about, "The hills are alive, with the sound of music..." Yep, that works better. If you haven't guessed by now the position I subbed for today was music. Elementary music. Like most specials jobs in the district I was in, it was a traveling job, but fortunately this time I went to the right school first. The first two classes were great. They were fourth graders and they were really focused. As they were in a unit about stage productions/musicals, they got to watch a video with scenes with a couple of famous dancers if you thought of Billy Elliot, you are dead wrong. In fact, he's not even real. Did you know there is actually a [musical based on this movie](#) by the way?. Nope, not [Michael Flatley](#). At least he's real, but you are thinking too modern! Go way back to the 1930s-1950s to get this one. Okay, you have them- Fred Astaire and Gene ~~Autry~~... No wait, not the kind of dancing that involves bullets at your feet- Gene Kelly of course.

Anyway, they saw scenes from a few shows including [Ziegfeld](#)

[Follies](#), [Royal Wedding](#), and, of course, [Singin' in the Rain](#). In [Royal Wedding](#), There was a strange scene where Astaire danced not only on the floor, but on the walls and ceiling as well! If you go to the [Royal Wedding](#) link and check out the trivia for it you can find out how they did it. These days they would just use computers of course. The kids really enjoyed that scene, as well as Kelly getting wet in [Singin' in the Rain](#).

I wish I could say that the fifth graders at the other school did as well with this video, but I can't. There were technical difficulties (the LMC gave me a DVD player that was broken- it wouldn't play the disc) and the first class just talked and talked, even after I finally got another player and started the movie. The second class was a little better, but still excitable during some scenes. The third class did much better, though not quite up to the fourth graders.

Finally, I had lunch then four afternoon classes with younger grades. No video for them, but instead the second graders worked on a show they were doing- we just went through all their songs on CD. I noticed this show involves the fifth grade as well. At first I wondered why the teacher didn't have me do this plan with that grade, but remembering how the first two classes went I quickly shelved that question. First grade had yet a different lesson, which we only got partway through, but that was expected by the teacher. Well, that's it for now.