

# Motivation

I am having some motivation problems with this blog- lately I just don't feel like writing about work. It seems like the things I go through are either just too uninteresting to write about when I think about it, or it is similar to something I already wrote. Sometimes I just don't get around to it and am too tired by the time I think about it. These past few days have really all been similar. I really only got to teach math for the last three days, and today we didn't even do that so I didn't do much of anything except help out like a teaching assistant. Not that there's really anything wrong with that but it is rather unexciting to write about. The most tedious part I think was during the morning today, and again at the start of the afternoon when the third graders just played educational games on their laptops (only 4th-6th did testing today, and the other half of the multiage rooms were fourth grade). I of course had to walk around and make *sure* they were playing only educational games. They are not as devious as middle-schoolers, but fun will still win out over education if left unwatched, even with third graders.

Today was actually a very easy teaching day overall, even for the other teacher. In fact, the only subject actually taught/worked on was reading. The rest of the day was spend on laptops, read-alouds, silent reading, down-time packets, and classroom games. Sub + already messed up schedules due to testing = even even worse schedules. From the last four days, I would say the teacher I was subbing for really owes the other teacher big time for getting sick and leaving her pretty much all of the planning work and team teaching.

Hmm... This was actually going to be very short due to my lack of motivation, but turned out to be quite reasonable in length. Goes to show that once one gets started, the writing can just keep going.

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# Multiday position!

This morning I was woken up again at about 5:45 after failing to find an assignment before this. This definitely turned out to be a plus. Most sub jobs for me are a day at a time. The longest I have had in the past was five days, but that was the only one that long. This morning I was offered one for four days. Not record-breaking, but still nice as it fills in my week- and no phone ringing before 6AM! It is especially nice as this is testing time and so subs are not needed as much. The test of course blocks out a little more than an hour each morning where I have to do next to nothing as a regular teacher has to administer the test. A couple other lessons are taught by the other 3/4 teacher to a double-size class (the wall between the rooms is a folding wall). In fact, I really only had to teach one lesson today, math, though I don't expect it to remain like that all week. Unfortunately the kids were quite chatty during math. That, coupled with only 40 minutes to teach an hour lesson means I didn't finish- I'm not sure how the regular teacher expects one lesson to be taught each day with the shorter time slot. Well, I think she's *hoping* for one a day in any event. I expect tomorrow besides math I will be at least doing *something* during reading other than going around keeping kids on task even though I think it's going to be a double-class activity again (though broken down into groups). If this post is a little nonsensical it is because I am running on fumes right now as it were. 5:45AM wakeup + lack of sleep = one tired sub. Signing off for now...

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# Interesting Day

Well, I really have to get to bed as I will be working at a middle school tomorrow and they start over an hour earlier than their elementary counterparts. 8th grade special ed- so I am sure to have something to write tomorrow. As for today, I was in a multiage room, 4th and 5th grades specifically. This is the second time I have subbed for this class and there is one thing a bit unusual. There are not one, not two, but **three** students in that class who are really big for their age. They are fifth-graders, but they look like they would physically fit right in in seventh grade. So were they held back a year? Well, that was what I was wondering, but nope! The teacher just happened to have a list with their birthdays (well one wasn't on the list- she must have transferred in after the start of the year) and the two boys at least are the right age for fifth grade. Now of course I have encountered the occasional large or small student for their age, but three in one room is just pushing the odds. I would have to check if they live near power lines or some such situation affecting their growth. They drink the same water as I do so I know that isn't the reason...

On another note, the classroom is in a new section of the school and so is one of the few rooms that are air conditioned (no big deal this time of year of course) though the district has finally approved air conditioning for all the schools now starting next year. The classroom was also quite large and had a widescreen LCD TV. Nice. Of course the LCD TV is wasted on them as they have the DVD player/VCR connected only through ordinary video- someone give them some component cables, please!

The last abnormal thing for this class I was in was they have a special foreign-language program there- they were learning Japanese! This made for an easy morning for me since before Japanese they had music and gym. I even learned how to write

my name in Japanese (Katakana I believe it was called).  
Pretty neat.