

# The joy of videos

Many times when a teacher's absence is planned he or she will plan something even the most brainless substitute can handle. Often this is a test or book assignment. Other times, like today, it's a video. Actually yesterday I showed a video in 5th grade, but that was only one half hour out of the entire day, so that doesn't count. You see, I am talking about middle school with its repeated lessons throughout the day. This is where videos can turn the most brainy into the one of those most brainless by the end of the day. Since it was social studies (not language arts as I said yesterday) the same lesson plan was done six times. That is six times showing the movie [Shenandoah](#), or at least the first 35 minutes of it. This movie stars the late [James Stewart](#) as a farmer and father of six boys and a girl in 1864 Virginia, during the Civil War (oxymoron: nothing civil about *that* war). His wife had died sixteen years ago and so he raised his family on his own. Though he is Virginian he is staunchly opposed to slavery, and will not support the war in any way, shape, or form. The part I saw has him at odds with a soldier trying to recruit his boys, a man who wants to buy a mule from him and pay him in Confederate dollars, and a buyer for the army who wants to buy or confiscate his horses for the army. Later on I understand his youngest gets kidnapped by one of the armies, but I didn't get that far yet. So thanks to this class, I now have to find the movie and watch the last hour fifteen of it. Just one time through though- six was a bit much ☐ .

At least this time the video was actually interesting. Previous videos in middle school included Al Gore's propagandistic global warming documentary and a 7th grade sex-ed film. Both made me feel dirty afterward.

Also interesting to note was today was another 5th grade tour day. It included 5th-graders from the school I was at the other day. The ones I had met were pleasantly surprised to

see me. One of the previous days this happened too with a different school I had subbed at. It's great to see their faces light up in recognition. Though it unfortunately reminds me of a time last year when I ran into a sixth-grader at a store who recognized me from a couple weeks before. I say unfortunately because he was so disappointed when I didn't recognize him. Names and faces have always been a weakness of mine, and this was exacerbated by memories of all the students I had seen since then pushing out memories from two weeks ago.

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## Preparing students for middle school?

When subbing for a regular classroom teacher in an elementary school one would expect to have the same class for at least *most* of the day, granting of course switching for math which is common in the intermediate grades. Aside from the start of the day and a very short time in the morning for snack, I did not have the same class until after 2:30 PM! They had a special in the morning so that accounted for part of it, but then they came back, had snack time, and left just 15 minutes later to go to another classroom for science while another class came in for social studies. Following that was math, which of course all four 5th grade classes mixed up according to ability which as mentioned is pretty standard. After lunch they came up, I took afternoon attendance, and then they split for reading- and I don't mean a few students left for resource while the majority stayed. I mean just the opposite: most left while only a few stayed. The students were doing a [Roald Dahl](#) unit and the students who came in were reading [The BFG](#). Other classes were reading different books. Finally, after reading the class came back together again... and promptly left for

recess. **Finally** I had the class together, working together for language arts. I don't know why I bothered making a seating chart when I came in. ☐

I have heard of preparing students for middle school, but I have never seen it to this extent. The closest I had seen before was a school where they actually had a set of lockers which the fifth-graders would take turns using to practice for middle school, but even there I don't think they switched classes so much. I know I never did when I was in fifth grade. At least I don't remember doing so aside from specials. But that was the early eighties we're talking about, somewhat removed from today's teaching methods.

By the way, [The BFG](#) reading assignment included making a comic strip based on the chapters they read. So, to make a connection here I will give you a couple of links for your reading enjoyment. Of course since this blog is primarily about education these won't be your regular comics.com (hah! You thought I would give [a link](#), not just the name! Uh, whoops... ☐ ) newspaper comics. On both sites they have links to purchase their 'toons, but they are free to view on the web so you don't need to bother. Well, enjoy!

[Cartoons by Randy Glasbergen](#)

[EDUCATION CARTOONS](#)

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## Last couple days

My last post on my actual experiences with the kids was last week, so I guess it's past time to write about it again. I finished last week as a traveling social studies teacher on Friday. That's right, this district has a separate teacher do

social studies for 1st-3rd grades. I'm not sure why. To get started, when I accepted the job online it showed what school the teacher works at of course. The school is located at the far end of one of the further districts from me (read: at least a half hour drive), but this was the school one of the kids in my church group attends so I thought I might see him, and so I accepted it. As it turned out, the system I believe lists the school at which a traveling teacher works at the beginning of the week. However, this was Friday so all bets were off. I actually wasn't aware it was a traveling job when I signed up, so I didn't think anything about it. Now, I was at my Thursday job when I accepted this job (no, I wasn't looking when I was supposed to be teaching so just take those fingers off the keyboard and read on! ☹ ). By the time I got home there was a message waiting for me from the teacher telling me that I would be at a different school in the morning, and yet a *third* school in the afternoon. I wouldn't be at the listed school at all. I am glad I listened to the message and didn't go to the original school. We all know I have gone to the wrong school before...

To make things short to move on to this week, the day went okay. Second grade was working on tourist booklets for their town, with an attractive front, facts about the town on the first inside flap, and pictures on the rest. Being second grade, they needed help on the spelling of course. Also ideas for facts and pictures. Being the town that had the first store ever in a major restaurant chain, that was prominent on several projects. 1st grade listened to a story on safety. Dinosaur boys and girls were featured in this story. Hmm- so **that's** why dinosaurs became extinct- they broke all of the safety rules! ☹ 3rd grade were learning about Chicago history and we worked on a timeline of major events in Chicago history.

Monday was one of those days of subbing for a teacher who was still in the building. She is a resource teacher for grades

1-4. Of course this was just one day so for all I know she may have 5th and 6th grade students on other days. She had to do some testing so that's why I was subbing for her. There was one first grader who was pulled out three times for this teacher, and apparently at least once more for another. It would seem he doesn't spend much time in his classroom, at least on Mondays. He was pretty unhappy when I pulled him once right after the other teacher brought him back. I really hope this level of disruption is actually helping him. The morning was spent with three reading groups of different grades, and a push-in where I went to the classroom and worked with small groups of students. They were reading plays (leveled for their reading level of course). Drama can often be favorite moments in teaching and today was no different. In the afternoon I had one pull-out (the first-grader) for math and other than that I was helping out in classrooms as needed. They started the fourth-graders on algebra, using hands-on equations. This is a program using manipulatives on a "scale" to solve equations by balancing the two sides. I didn't have any algebra until I was in junior high...

Today as I mentioned last post was a half day for me. Fortunately it gave me time to get assignments for later in the week in my downtime. I had PE at a school that I have had many problems at. It's an all-year school that actually has classes from 8AM to 4PM. This long day probably contributes to the problems I have had. The first two classes were 4th/5th grade classes. The first class had a new teacher. Actually, the teacher started the year as a first grade teacher (had been one for at least the few years I have known of her). Apparently the 4th/5th grade teacher moved a couple months ago and the school switched the 1st grade teacher and hired a student teacher to replace the 1st grade teacher. I compared two class lists, and it looked like two of the more "lively" students were gone as well, but they might have been moved to another class for all I know. We played speedball in the three classes I had (40 min classes by the way, not 30

min). The two 4th/5th grade classes did very well. The 3rd grade class was a different story. They played like everyone wanted the ball rather than just wanting to play to win. Once one student had possession of the ball, most of the rest of the class surrounded him or her, pretty much preventing the student from doing anything other than handing the ball off to a teammate. After awhile some students just quit playing- this wasn't a game of good sportsmanship. I actually had to stop the game and have the kids spend the last five minutes sitting down. The nurse came in and yelled at them too (one of the students had run out of the gym to her office toward the end- he had pulled a girl's hair and then she tried to get him back. Sigh. When I told the gym teacher about the morning (he arrived before I left) he knew right away who that student was...

So, that was my last few days. If you're still awake, now is the time to leave comments (hint, hint!). Until tomorrow then.