

# Hooked on Foniks

The English language is a glorious hodgepodge of a variety of mother tongues. There are bits of Welsh, Dutch, German, French, Spanish, Italian, Latin and a bit of original English in this language. This is why there are so many ways to spell the same sounds. That and of course people would always spell the way they wanted to before dictionaries were invented. ☐

Since I have a very hard time remembering how to spell certain words, I am in favor of scrapping the current way of spelling things and coming up with an alphabet that allows us to spell words the way they sound.

I'm sure we could get rid of the C, Q and X. These can be replaced by S, K, KW, KS and EKS. Should there be multiple letters for the long and short vowel sounds? What about those the Th and Sh sounds? New letters? Maybe. The easiest to teach would be 1 letter per sound. If we keep everything close to the current looks of the alphabet, it would be easier to learn than the metric system. ☐ Just think no more I before E except after whatever... No wondering if that was spelled with a C or an S or maybe a K. What are we waiting for. So to experiment, I give you the following (long vowel sounds will be replaced by double vowels and the Th and Sh and Ch will remain – No new letters on this keyboard.)

II was up laat tuuniit beekuz II fel asleep direeng aa balgaam. II wook up direeng thu last ineeng. The Tiigers wun. If thaa win tuumoroo, thaa wil bee the Sentral leeg champs. Goo Tiigers!!

Dang, that was difficult to type. Maybe the learning curve is steeper than I thought... ☐

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## 4th-grader I DID know!

Usually I go a long time between seeing kids from my church in their natural daily habitats. Tuesday was the super day, way out of the ordinary. Today I ran into another one, apparently whose memory was not as good as the one I ran into on Tuesday. This time he wasn't in my class, but he was in a nearby 4th grade classroom. I passed him in the hall, then turned and did a double take- I actually recognized him. At the same time, he did his own double take, but he wasn't as sure. When I went to pick up my class from fine arts, there were two other classes in the same room, sort of a special fine arts day. His class was one of them, and his teacher was already leading the class away. He asked if he knew me, maybe from church. I just smiled and said, "I'll see you on Sunday, Brandon!" (okay, I guess first names are okay- I've been a bit paranoid on identifying people). Then he knew. At the end of the day I gave him a high five. So on Sunday, I will see two fourth-graders at 11:15 who I encountered this week, maybe three if Daniel (from Tuesday) brings his friend again.

As far as the day went, it was very easy- no teaching at all. Ordinarily this wouldn't make me happy, but it's been a long week and I was ready for some rest. I even made two errors this morning since I was so tired. This morning went like this: fine arts (combined classes), math test, fine arts (single class), finish math test, lunch. That was it. The afternoon was a little more complex with SSR (silent reading), spelling test, reading test, computer lab. Yes, they took three tests in one day- not a fun day for them. I guess I did do more than babysit in the afternoon. I of course had to give the words and sentences for the spelling test, and additionally I had to proofread and correct papers on the

computer before the kids printed.

In any event, I am glad for the weekend. I enjoy what I do (mostly) but I need the break. Before I sign off, I should mention that all went well except for a couple of boys. One was *constantly* talking, even during the math test in the morning, which he did not have to take since he was in a different math class. Unlucky for me the teacher didn't tell me what he should do so I had to find him something to do. He said he finished the poetry project, didn't have a book, and wasn't allowed to read one of the books in the room because they had to be "checked out" and he had lost a book so he couldn't check out another. I didn't think the teacher would mind, as long as he didn't bring it home, but no dice. Sigh. He was actually elsewhere for most of the afternoon, so that time went better. The other boy was really only a problem while the first one was in the room- they kind of fed off of each other.

Well, that's it for now. Time to torture myself by taking out my contacts, then winding down for bed. Yeah, I know- Friday night. Well, I still haven't gone back to the singles group. They have a movie night tonight, I am David, but I think I have seen it and I just didn't want to go. I really need to force myself next time. Why the torture? Well I just made myself some salsa, 3½ pasta-sauce-sized jars of it. Made with habanero, serrano, jalapeño, and other hot peppers, tomatillos, tomatoes, onions, and cilantro. The hot pepper juice of course clings to the skin for several hours, so hot pepper meets eye and... If I don't post tomorrow it may be because I'm blind from this. Anyway, goodnight.

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# Great day today!

Today was possibly one of the best days I have had in a long time. It really reminded me why I am most comfortable with kids in 4th-6th grades. The class really went well. Remember the one fifth grade class I talked about in my music entry a few days ago? This was pretty much opposite, more like the two 4th grade classes I had that day. It is really unfortunate I am not so comfortable teaching things like reading and writing. What other career can place me with this age group but not involve standard teaching? Coaching is out of course as I am definitely not sports oriented- speaking of which, did you hear about what boys are doing now for sport in Missouri? Put it this way: it is *illegal* in most states. [Check it out at this link \(click\)](#). Actually, once I saw the video (there is a video at that link, but I'm not sure it's the same one I saw) it didn't seem so bad, which is why I am not telling you what it is and making you go to the link instead. ☐ The only reservations I have is that they are teaching this to boys as young as six.

Anyway, back to today. I didn't do much teaching this morning, what with computer lab time and art taking up an hour and a half, but what teaching I did I really enjoyed. Following art, they had spelling (still no teaching, but some preparation and study time for their test Friday) and reading. I got to read aloud a book that was actually pretty good, though I didn't like the ending **at all**. It was called [My Brother Sam is Dead](#). With what happened in the chapter I read to the class, one would hope for a miracle to happen in the next chapter, but what happens is really quite sad. I'll leave it a little mysterious in case you want to read it- hopefully I didn't say too much. I don't think I did.

This led us to lunch. After lunch there was just math and science left. For math I got the advanced group with only around 15 students. This group was in the 6th grade book. I

actually almost got through what the teacher expected me to get through. I only needed about five minutes more instead of the typical 15-30 minutes more... For science we talked about energy sources. They had read about fossil fuels and hydropower yesterday, and we picked up with solar, nuclear, and other forms of energy today. It was a good read and discussion. By the time we finished, I was a little disappointed it was time to go home, it was such a good day. Oh well, it couldn't last forever. And tomorrow I've got 7th grade... Well, 7th grade science! I just hope I don't have to show another video like that Al Gore one I showed at this school last time. That was not fun, though not as bad as 7th grade sex-ed I had to do at another school around that same time. ☐